

Student-s Name _____ Course Name English Language Arts -Grade 8

R - retain, D - delete, C - changed

Outcomes

R D C Changed Outcome

By the end of grade 8 students will be expected to:				
	R	D	C	Changed Outcome
1.1 consider and reflect upon the contribution of others= ideas during discussion				
1.2 ask questions to probe for accuracy, relevancy, and validity, and respond thoughtfully and appropriately to questions				
1.3 express a point of view in a convincing manner, offering relevant information to support that viewpoint				
1.4 listen to interpret key points in oral presentations, and evaluate the relevancy of supporting details				
2.1 contribute to small-group and whole-group discussions by choosing strategies that contribute to effective talk				
2.2 understand the importance of adapting communication choices such as vocabulary, sentence structure, rate of speech and tone to meet the needs of different purposes and audiences				
2.3 give instructions and respond appropriately to instructions, directions, and questions				
2.4 evaluate the effectiveness of their own and others= talk in a variety of contexts, and consider the effects of verbal and non-verbal language (e.g., summaries,				

eye contact, and body gestures)				
---------------------------------	--	--	--	--

Student-s Name _____ Course Name English Language Arts -Grade 8

R - retain, D - delete, C - changed

Outcomes

	R	D	C	Changed Outcome
3.1 demonstrate such speaking and listening skills as making eye contact, rephrasing when appropriate, clarifying comments, extending, refining, and/or summarizing points				
3.2 demonstrate respect for others by expressing ideas and opinions in a manner that reflects sensitivity to others				
3.3 recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice; understand how language is used to influence and manipulate				
3.4 recognize that different situations require different speaking and listening conventions appropriate to the situation				
4.1 select texts that address their learning needs and range of special interests				
4.2 read widely and experience a variety of literary genre from different provinces and countries				
4.3 explain how and why authors use pictorial, typographical, and other organizational devices (e.g., headings, tables, graphs, and bold print) to construct and enhance meaning				

4.4 use cueing systems and a variety of strategies to construct meaning in reading and viewing a variety of print and media texts				
--	--	--	--	--

Student-s Name _____ Course Name English Language Arts -Grade 8

R - retain, D - delete, C - changed

Outcomes

	R	D	C	Changed Outcome
4.5 explain the reading and viewing processes and strategies that help them construct meaning from increasingly complex texts				
5.1 select and use information with increasing independence to meet their individual learning needs \$ use a range of print and non-print sources (e.g., e-mail, CD ROMs, books, newspapers) \$ use various research strategies to answer their research questions				
6.1 extend on personal responses to texts by providing detailed explanations, examples, and supporting arguments				
6.2 explore personal points of view about texts, citing appropriate evidence				
7.1 consider the relevance and reliability of information in texts they read and view				
7.2 explain how specific texts are constructed for particular purposes and audiences				

Student-s Name _____ Course Name English Language Arts -Grade 8

R - retain, D - delete, C - changed

Outcomes	R	D	C	Changed Outcome
<p>7.3 respond critically to texts of increasing complexity</p> <ul style="list-style-type: none"> \$ describe the form, structure, and content of texts and how they might contribute to meaning \$ recognize how personal knowledge, ideas, values, perceptions and points of view are influenced by what they read and view \$ recognize how and when personal background influences both the creation of texts and the readers=/viewers= interpretation and response \$ describe how cultures and reality are portrayed in texts \$ identify values inherent in a text 				
<p>8.1 use a range of strategies for writing and other ways of representing to</p> <ul style="list-style-type: none"> \$ extend learning, their own and others= ideas \$ reflect on their feelings, values and attitudes \$ consider others= perspectives \$ identify problems and describe logical solutions \$ describe and reflect upon strategies that are effective in helping them to learn \$ describe their personal growth as language learners and language users 				
<p>8.2 use a variety of forms of note-making, selecting the form most appropriate for the specific purpose</p>				

Student-s Name _____ Course Name English Language Arts -Grade 8

R - retain, D - delete, C - changed

Outcomes	R	D	C	Changed Outcome
8.3 integrate interesting stylistic effects in imaginative writing and other forms of representing meaning				
9.1 expand the range of writing and other forms of representations they produce				
9.2 choose writing forms and styles that match both the writing purpose (e.g., to define, report, persuade, compare) and the reader for whom the text is intended				
9.3 ask for reader feedback while writing and representing, and consider this feedback in subsequent drafts				
10.1 use specific prewriting, drafting, revising, editing/proofreading and presentation strategies that most effectively help to produce a variety of texts				
10.2 use the conventions of written language in final products				
10.3 use various technologies for communicating to a variety of audiences for a range of purposes				
10.4 demonstrate a commitment to crafting pieces of writing and other representations				
10.5 gather information from a variety of sources and integrate ideas in communication				