

Student-s Name _____ Course Name Religious Educaton Grade 8

R - retain, D - delete, C - changed
Outcomes

R D C Changed Outcome

| | | | | |
|--|--|--|--|--|
| THEME/ORGANIZER Overview of World Religions | | | | |
| Specific Curriculum Outcomes | | | | |
| Students will be expected to | | | | |
| 1.1_ explore the meaning of religion and ways in which it influences personal development | | | | |
| 1.2 examine the role of religion in the life of the local community | | | | |
| 1.3 explore ways in which religion contributes to an understanding of the province, country and world | | | | |
| 1.4 examine the origins of selected religions and their location in Canada and the world | | | | |
| 1.5 recognize themes that are common to selected religions | | | | |
| THEME/ORGANIZER The Role of Worship in World Religions | | | | |
| Specific Curriculum Outcomes | | | | |
| Students will be expected to | | | | |
| 2.1 explore the meaning of and reasons for worship | | | | |
| 2.2 describe, for selected religions, way in which people | | | | |

Student-s Name _____ Course Name Religious Educaton Grade 8

R - retain, D - delete, C - changed
Outcomes

R D C Changed Outcome

| | | | | |
|--|--|--|--|--|
| worship | | | | |
| 2.3 compare and contrast, for selected religions, the role of religious leaders in worship | | | | |
| 2.4 identify similar characteristics of worship in selected religions | | | | |
| THEME/ORGANIZER The Role of Religious Festivals | | | | |
| Specific Curriculum Outcomes | | | | |
| Students will be expected to | | | | |
| 3.1 explore the role of festivals in their lives | | | | |
| 3.2 explore the significance of religious festivals as expressions of faith | | | | |
| 3.3 examine the history and meaning of selected major religious festivals | | | | |
| 3.4 describe ways in which people celebrate their religious festivals | | | | |
| THEME/ORGANIZER The Significance of Sacred Writings | | | | |
| Specific Curriculum Outcomes | | | | |
| Students will be expected to | | | | |

Student-s Name _____ Course Name Religious Educaton Grade 8

R - retain, D - delete, C - changed
Outcomes

R D C Changed Outcome

| | | | | | |
|--|--|--|--|--|--|
| 4.1 | explore ways in which past events can be significant for an individual | | | | |
| 4.2 | recognize that sacred writings record significant developments of a religious Faith | | | | |
| 4.3 | explore the significance of sacred writings and the fundamental questions they attempt to answer | | | | |
| 4.4 | explore basic themes found in selected sacred writings | | | | |
| 4.5 | examine ways in which sacred writings provide guidance for daily living | | | | |
| THEME/ORGANIZER The Significance of Religious Symbols | | | | | |
| Specific Curriculum Outcomes | | | | | |
| Students will be expected to | | | | | |
| 5.1 | explore the significance of symbols | | | | |
| 5.2 | explore the importance of religious symbols to people of different faiths | | | | |
| 5.3 | examine selected religious symbols and their significance for believers | | | | |
| 5.4 | explain ways in which religious symbols affect and are | | | | |

Student-s Name _____ Course Name Religious Educaton Grade 8

R - retain, D - delete, C - changed

Outcomes

R D C Changed Outcome

| | | | | |
|--|--|--|--|--|
| evident in people-s lives | | | | |
| THEME/ORGANIZER The Influence of Religion | | | | |
| Specific Curriculum Outcomes | | | | |
| Students will be expected to | | | | |
| 6.1 examine ways in which service is an integral part of selected living faiths | | | | |
| 6.2 examine ways in which religion helps shape the lives of individuals | | | | |
| 6.3 consider the potential contribution of religion to their lives | | | | |