



Pathway 4 Alternate Course Description

Use this form for students who:

- **have an ISSP**
- **have had a comprehensive assessment completed**
- **have an identified exceptionality**

Note

- There are different types of Alternate Courses:
 - **Enabling:** meeting student specific outcomes to successfully access curriculum outcomes (e.g. assistive technology, organizational skills) or development of non-academic skills - anger management, social skills development, etc.
 - **Pre-requisite:** learning skills not yet acquired, but necessary in order to be successful in meeting prescribed curriculum outcomes
 - **Academic :** meeting student specific outcomes that reflect Essential Graduation Learnings but at a significantly different level than the prescribed curriculum

Student: _____ Grade: _____ Date: _____

Course: _____

- **The move to alternate courses in academic curriculum areas is a very significant step for the student. Ensure that parent(s) and student are informed of implications of this decision.**
- The procedures outlined in the *Local Courses in Senior High School* policy document should be followed when submitting an Alternate course for credit (e.g. hours of instruction required).
- Alternate Courses for credit (to a maximum of 4 credits) in High School must be approved at District Office level and registered at the Department of Education for credit. All other alternate courses are approved and implemented and receive the required number of hours of instruction in keeping with District Policy and the Individual Support Services Planning Process.
- When implementing an enabling Alternate Course, care must be taken to ensure specific skill development.
- Careful consideration must be given to scheduling and whether any prescribed course area will have to be eliminated or deferred to allow the student to do the Alternate Course.
- The course teacher will have a copy of this course description, and an additional copy must be kept with the student's ISSP and forwarded to the ISSM.
- District office personnel will have access to this information upon request.

Components of an Alternate Course

The following are the necessary components of an Alternate Course.

- State the intent or purpose of the course:
 - rationale
 - general curriculum outcomes
- State the intended learning outcomes for the student:
 - academic
 - enabling
 - pre-requisite skill development
 - behavioural
 - other
- Provide an outline of the content to be covered in the alternate course:
 - topics
 - strands
- Specify the instructional strategies that will be used to support the student's achievement of the learning outcomes:
 - direct
 - indirect
- Specify the learning environments.

Specify the evaluation strategies to measure student achievement of the outcomes

Specify the learning resources, appropriate to the student's needs and interests, which will be used to promote student achievement of the intended learning outcomes.

A copy of the completed Alternate Course description is then attached to the Educational component of the ISSP.

Each school should have a binder of sample Alternate Courses that may assist in this process.

**Consent Form
Alternate Course
K-9**

Consent

We, the undersigned, have been involved in the Individual Support Services Planning process. We have reviewed this educational component. We have been informed of the significance and implications of this alternate course, and possible difficulties in returning to prescribed curriculum. We agree to this educational component at this time.

Parent Signature

Date

Parent Signature

Date

Student Signature

Date

Classroom Teacher Signature

Date

Special Education Teacher Signature

Date

Principal Signature

Date

Signature

Date

Signature

Date

Consent Form Senior High Alternate Course

Consent

We, the undersigned, have been involved in the Individual Support Services Planning process. We have reviewed this educational component. We have been informed of the significance and implications of an alternate course designation and of the number and type of alternate course credits which can be used to fulfill graduation requirements and possible difficulties in returning to prescribed curriculum. We agree to this educational component at this time.

Parent Signature

Date

Parent Signature

Date

Student Signature

Date

Classroom Teacher Signature

Date

Special Education Teacher Signature

Date

Principal Signature

Date

Signature

Date

Signature

Date

District Office Use

The undersigned is satisfied that the required procedures have been followed and this course description is complete.

Approval is given to register _____ in the alternate

course _____ as attached.

Signature: _____
(Assistant Director of Programs)

Date: _____