See curriculum guide for description of content and evaluation system which will further clarify student expectations based upon the following:

**OBJECTIVES**

1. To provide high interest experiences which will motivate the general student to learn science and provide opportunities for success, satisfaction and increasing self-confidence.

2. To provide materials and activities which will help the low ability and underachieving students to develop an understanding of the nature of science and technology.

3. To expose students to a basic core of cognitive learning in the field of science which will help them interpret scientific phenomena and technological developments.

4. To aid students in their development of the major scientific processes. Science for the general student should include many experiences with the simple processes of science - observing, classifying, quantifying, communicating, inferring, and predicting. However, opportunities should be available to develop more complex processes - formulating hypotheses, defining operationally, controlling variables, interpreting data, experimenting and formulating models.

5. To develop intellectual independence encourage students to critically examine current issues related to science and technology, and prepare them for decision making as adults.
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